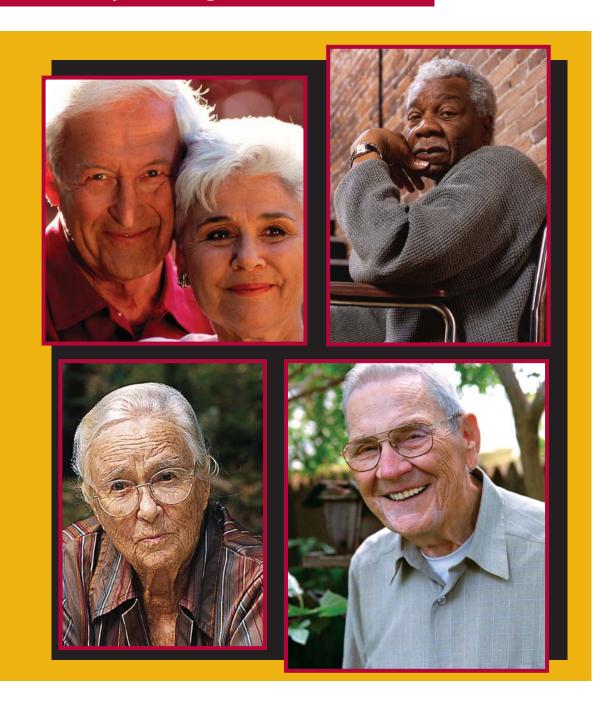
PROFILE



Pepper Institute on Aging and Public Policy 2004-2005 ANNUAL REPORT

Florida State University • College of Social Sciences



Associates of the Pepper Institute on Aging & Public Policy



David Macpherson, Ph.D.Rod and Hope Brim Eminent
Scholar in Economics and
Director of the Pepper Institute



Jill Quadagno, Ph.D. Mildred and Claude Pepper Eminent Scholar & Professor of Sociology



Anne Barrett, Ph.D. Assistant Professor of Sociology



Neil Charness, Ph.D. *Professor of Psychology*



Michelle Bourgeois, Ph.D.Professor of
Communications



William Weissert, Ph.D. *Professor of Political Science*



Gary Fournier, Ph.D. *Professor of Economics*



John Reynolds, Ph.D. Associate Professor of Sociology



Farasat Bokhari, Ph.D. *Assistant Professor of Economics*



Katinka Dijkstra, Ph.D. Assistant Professor of Psychology



Charles Barrilleaux, Ph.D. Professor of Political Science

Affiliates of the Institute

Robert Brooks, M.D., Associate Dean for Health Affairs, College of Medicine

Kenneth Brummel-Smith, M.D., Professor & Chair, Department of Geriatrics, College of Medicine Marie Cowart, Ph.D., Professor Emeritus Urban & Regional Planning, College of Social Sciences

Deborah Ebener, Ph.D., Associate Professor, College of Education **Gerald Ferris, Ph.D.**, Francis Eppes Professor of Management & Professor of Psychology

James Hinterlong, M.S.W., Ph.D., Assistant Professor, School of Social Work Colleen Kelley, Ph.D., Cognitive Psychology Area Director, Department of Psychology **Leonard LaPointe, Ph.D.**, Francis Eppes Professor of Communication Disorders

Mark Licht, Ph.D., Director of Clinical Psychology and Associate Professor of Psychology

Rebecca Miles, Ph.D., Associate Professor of Urban & Regional Planning Don Lloyd, Ph.D., Assistant Professor of Sociology

Jacqueline Lloyd, M.D., Professor & Director of Geriatric Education, Department of Geriatrics, College of Medicine

Charles Ouimet, Ph.D., *Professor, College of Medicine*

Lynn Panton, Ph.D., Assistant Professor, College of Human Sciences

Alice Pomidor, M.D., M.P.H., Associate Professor, Department of Geriatrics, College of Medicine Deana Rohlinger, Ph.D., Assistant

Deana Rohlinger, Ph.D., Assistant Professor of Sociology

Penny Ralston, Ph.D., Professor and Dean, College of Human Sciences **John Taylor, Ph.D.**, Assistant Professor of Sociology

Karen Kruse Thomas, Ph.D., Independent Scholar Linda Vinton, Ph.D., Associate Professor of Social Work

Gabriela Wolfson, Ph.D., Assistant Professor, Askew School of Public Administration and Policy

Academic Advisory Committee of the Institute

Neil Charness, Ph.D., Professor of Psychology

Sandra Faria, Ph.D., Associate Professor, Nursing

Elizabeth Goldsmith, Ph.D., *Professor of Textiles and Consumer*

Ronald Goldsmith, Ph.D., Professor of Marketing

Susan Lampman, M.S.W., Associate Director for Education, Pepper Institute on Aging & Public Policy Mark Licht, Ph.D., Associate Professor of Psychology Jane Boyd Ohlin, Ph.D., Associate Professor Hospitality Administration Linda Vinton, Ph.D., Associate Professor of Social Work

Staff of the Institute

Sciences

Susan Lampman, M.S.W.,
Associate Director for Education
Barbara Harris, Office Manager
Terry Talbert, Program Coordinator, Academy at FSU

Eric Gray, Technology Assistant Karen Wise, Office Assistant Susan Hoeben, Publications Coordinator

About the Pepper Institute on Aging & Public Policy

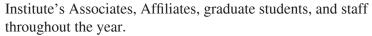
The Pepper Institute on Aging and Public Policy serves as coordinator and facilitator for the multidisciplinary work in aging issues at Florida State University. The resources of the Institute are used to support individual or collaborative research projects as well as graduate training and other educational initiatives campus wide. Current research projects include work and retirement, pensions, inequality, long term care, assisted living, technology and aging, dementia and care-giving, education and achievement, well-being, life satisfaction, the impact of Alzheimer's Disease on families and communities, intergenerational relations, Social Security and health and aging.

The Institute administers the Master's Degree in Aging Studies and the Certificate in Aging Studies programs to ensure that interested students have opportunities to earn the appropriate credentials to pursue professional work in the field of aging. The Institute also sponsors an extensive outreach program for mature adults. The Academy at FSU encourages elders to return to campus to continue to learn, while participating in research projects and intergenerational education at Florida State University.

From the Director

Dear Colleagues,

As I complete my second year as Director of the Pepper Institute on Aging, I can't help but think how much I appreciate the research collaboration, intellectual sharing and camaraderie that occurs between the



In the research arena, we have welcomed four new Affiliates this year. The new Affiliates are Gabriela Schrils Wolfson (Askew School of Public Administration and Policy), Don Lloyd (Sociology), Deana Rohlinger (Sociology), and Colleen Kelley (Psychology). In September 2004, the Pepper Institute hosted a campus-wide meeting for all faculty interested in collaborating on research and/or teaching in the field of Aging Studies. The meeting was attended by fifty-five faculty members from such diverse fields as physics, engineering, medicine, human sciences, business, education, social sciences, criminology, and information studies. As a result of the meeting, we are able to invite many more faculty members to participate in our lecture series and other activities of the Institute.

The Certificate in Aging Studies program experienced another successful year with 22 Certificates awarded during the 2004-2005 academic year. The Institute's Master's Degree in Aging Studies program continues to grow and has begun to attract students internationally. The *Academy at FSU* has grown as well, as it grew from 165 to 195 members.

In collaboration with the College of Business, the Pepper Institute sponsored a very successful symposium on social security. This event attracted over 350 people and has been shown on public television several times since the original event. Since this issue will have great impact on all Americans, the Pepper Institute was pleased to provide a leadership role in promoting discussion about proposed options for the future of the program.

With the Institute's strong commitment to outstanding policy research, educational programs, and outreach, I look forward to next year's continued success.

Best regards,

Daved Magherian

David A. Macpherson, Director and Rod and Hope Brim Eminent Scholar in Economics

Long-Term Care Initiative

Assisted Living Facilities

- For-profit facilities account for the majority of Florida's ALFs (83%).
 They are followed by not-for-profit facilities with 15% and joint venture between profit and not-for-profit facilities at 2%.
- The majority of ALFs sampled are small (41%). Small facilities are those that house fewer than 11 residents.
- Large and medium facilities each account for approximately 30% percent of residents.

Assisted living refers to housing that provides residents with personal care assistance, 24-hour supervision, health care services, and social activities. Assisted living facilities (ALFs) strive to provide a homelike atmosphere and to assist their residents in maintaining a sense of autonomy and dignity. Assisted living facilities are not designed to care for residents who are bedridden, who require 24-hour nursing supervision, or who have stage 3 or 4 pressure sores. It is estimated that as many as 600,000 seniors currently live in an ALF in the United States. Florida alone housed 2,305 assisted living facilities in 2000, which accommodated approximately 75,000 residents.

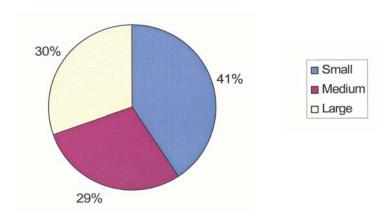
Data for the following graphs comes from the 2004 Florida Medicaid Assisted Living Survey conducted by faculty and graduate students in the Pepper Institute on Aging and Public Policy. The survey provides information about assisted living facilities and their residents in the state of Florida.

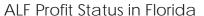
ALF Size in Florida

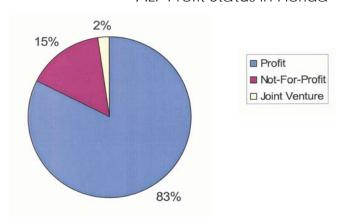


Jill Quadagno is the Mildred and Claude Pepper Eminent Scholar in Social Gerontology and Professor of Sociology at Florida State University. Her

co-principal investigator was Debra Street, Associate Scholar Scientist at the Pepper Institute. The research team included research assistants Stephanie Burge, Ashley Schmidt, and Brandy Harris. The project was funded by the Florida Agency for Health Care Administration.







Technology in Aging

Computer and Internet Use Among Older Adults

Although there has been a rapid adoption of computers and use of the Internet among the general population, older adults have lagged behind. Studies by the Pew Foundation indicate that although the gap in adoption between young and old is shrinking, it is still quite large. Only about 17% of older adults, those 69 years of age or greater, accessed the Internet. Nearly 5 times as many 18-39 year olds had done so. Despite the proliferation of sites on the World Wide Web that cater to the interests of older adults. the Web is still not a likely destination for the vast majority of older adults.

The Center for Research and Education on Aging and Technology Enhancement (CREATE) was funded by the National Institute on Aging (1999-2004; 2004-2009) to investigate some of the factors involved in technology use.

The discipline of Human Factors (sometimes also called Ergonomics or Human Engineering) is concerned with optimizing the interactions between people and their tools and environments. Over the years, the discipline has uncovered many important principles for designing devices to fit users. However, there has been comparably little work conducted aimed specifically at older adults. CREATE Personnel have been trying to fill that gap with research.

This framework posits that unless a person's capabilities are in balance with the demands made by a technical system, they may fail in their attempts to use the system. Aging brings negative changes to sensory/perceptual, cognitive, and psychomotor abilities. Thus, system demands that are manageable within the youthful population may be part of the

reason
for slow
adoption of
technology,
such as
computers
and the
Internet,
seen in
older adult
populations.

The focus in the past five years at

FSU has been on understanding how the hardware interface for a technology system may facilitate or impede older adult use of technology systems. We have focused on the relative advantages and disadvantages of a variety of input and output devices. They range from the common place, such as a computer mouse, to the less common, such as a light pen, speech recognition software and speech synthesis software. Our goal has been to understand how younger, middle-aged and older adults fare when called on to use these devices. We are concerned not just with how efficiently they can be used, but also with the degree of comfort that they engender.

One of our current studies investigates the relative performance and comfort of users with a light pen and a mouse in a menu item selection task. From our experiments we concluded that we could minimize the gap between age groups (favoring the young) with direct positioning devices (the light pen). In addition, everyone would benefit from using a direct positioning device if forced to shift hands. Also, older adults, who often start off much more slowly than other age groups in acquiring a new skill, have the most to gain by persisting with their efforts.



Neil Charness is Professor of Psychology and an Associate in the Pepper Institute on Aging and Public Policy at Florida State University. His current research interests concern age and technology use, and age and expert performance. Recent books

include Impact of Technology on Successful Aging, co-edited with K. W. Schaie, 2003, and Designing for Older Adults: Principles and Creative Human Factors Approaches (2004), written with colleagues from the Center for Research and Education on Aging and Technology Enhancement (CREATE).

Highlights of 2004-2005

Straight Talk on Social Security

On February 10th the Pepper Institute on Aging and Public Policy co-sponsored a symposium with Risk Management/Insurance Program of the College of Business and support from State Farm Insurance Co. entitled Straight Talk on Social Security. The event was held at the new Alumni Center on the campus of Florida State University. Over 350 FSU and local community guests attended with standing room only. The event was covered by WFSU radio, WCTV-Channel 6 and by several newspapers.

Moderated by Chris Farrell, this symposium provided a timely outline of the issues surrounding the Social Security System dilemma and an open discussion with panelists who are leading researchers and authorities. Because the American people have been bombarded with phrases such as "imminent crisis" and "unmanageable costs" regarding our current Social Security System, some experts are in favor of switching to private accounts while others feel the current system will overcome its few shortcomings if managed with a few "tweaks" to the operation.

Straight Talk on Social Security provided an opportunity for the public to hear various

policies, possible solutions, and future directions for the Social Security System.

Participants included:

Chris Farrell is the
Economics Editor of
American Public Media's
Sound Money. Farrell also
serves as the personal finance
expert on Marketplace Morning
Report and is a contributing
editor at Business Week
magazine. Farrell hosts public
television's personal finance
program Right on the Money.
Farrell holds degrees from
Stanford University and The
London School of Economics.

Jason Furman is a visiting scholar at New York
University's Wagner Graduate
School of Public Policy. He is a non-resident Senior Fellow at the Center on Budget and Policy Priorities, specializing in social security issues. Previously Furman served as Special Assistant to the President for Economic Policy in the Clinton Administration. He received his Ph.D. in economics from Harvard University.

Jill B. Quadagno is Professor of Sociology and holds the Mildred and Claude Pepper Eminent Scholar Chair in Social Gerontology at Florida State University. She has held an NSF Visiting Professorship



for Women and a John Simon Guggenheim Fellowship and has received many other awards. Her most recent book is One Nation, Uninsured: Why the United States Has No National Health Insurance (Oxford 2005)

Andrew A. Samwick is the Director of the Nelson A. Rockefeller Center and Professor of Economics at Dartmouth College. He is a research associate and cochair of the working groups on Social Security research at the National Bureau of Economic Research. He has previously served as the chief economist on the staff of the President's Council of Economic Advisers.

John Rother, Director of Policy and Strategy for AARP, guides formation of the federal and state public policies of the association for international initiatives and for establishing AARP's overall strategic direction. He is an authority on Social Security, pensions, Medicare, managed care, long-term care, and challenges facing the baby boomer generation.

Highlights of 2004-2005

Pepper Institute Lecture Series

The following three speakers shared their research with faculty, students, and guests.

Three Steps to the Successful Treatment of Alzheimer's Disease



March 21st Dr. Paul Solomon

Dr. Paul Solomon is Clinical Director of the Memory Clinic at Southwestern Vermont Medical Center. He is a Fellow of the American Association for the Advancement of Science and has won numerous awards for his research on memory disorders, especially as they present in Alzheimer's disease. His work ranges from testing memory improving agents and anti-Alzheimer's drugs in humans to attempting to develop animal models of human memory disorders.

The Devolution of Risk and Life Course Inequality April 8th Dr. Angela O'Rand



Dr. O'Rand is Professor of Sociology at Duke University in Durham, North Carolina. Her primary research over the last decade has focused on life course dynamics related to the extended educational career. patterns of interdependence between the family and work careers of women and men and their outcomes (including wage inequality, pension and health insurance coverage, and wealth accumulation), and changing institutional incentives for job mobility and retirement.

Rod and Hope Brim Eminent Scholar David Macpherson

Pepper Institute Director David Macpherson was appointed the Rod and Hope Brim Eminent



Scholar Chair in Economics in December 2004 by FSU President T.K. Wetherell. Professor Macpherson is considered to be one of the nation's premier labor economists and does important work on issues of income security, wages and pension coverage. His research examines the factors that cause deviations from wage equalization. In the pension and retirement area, he has explored the causes of the decline in pension coverage among less-educated workers and young men. In addition, he has investigated the causes of the gender and racial gaps in pensions and retirement income. Recently, he has focused on topics related to the increasingly popular 401(k) pension plan, examining its impact on the level and distribution of the pension income of future retirees. He has concluded that though the average level of pension income will not likely change much, the gap between high and low pension-income retirees will expand substantially.

Professor Macpherson has written more than 40 articles in leading economics journals. Hi is the co-author of *Contemporary Labor Economics* and *Economics: Private and Public Choice*. He also co-wrote the book *Pensions and Productivity*.

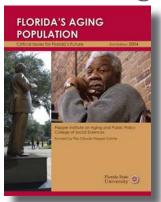
R&D and the Patent Premium April 15th Dr. Ashish Arora



Dr. Arora is Associate Professor of Economics and Public Policy at H. John Heinz III School of Public Policy and Management at Carnegie Mellon University. Professor Arora's research centers on the areas of economics of technological change, management of technology, intellectual property rights, and technology licensing. He has in the past worked on questions of the productivity of university research, and the growth and development of biotechnology and the chemical industry.

Highlights of 2004-2005

Florida's Aging Population Report



In collaboration with the Pepper Center, the Pepper Institute has published the second edition (2004) of Florida's Aging Population: Critical Issues for Florida's Future. This document was distributed to the Florida Legislature, to aging centers nationwide, and to organizations that serve the elderly. This biannual report included an update

of population information based on government reports. With the nation's attention focused on Social Security and possible changes to the system, we included a section on a poll of Florida and national voters about the public's opinion on this important issue. We also included a new section on research initiatives by Pepper Institute faculty.

Claude and Mildred Pepper Dissertation Fellowship

In an exciting new collaboration, the Pepper Center will fund two dissertation fellowships for the 2005-06 academic year. The Institute is working with the Center to select two promising graduate

students to each receive a \$20,000 stipend for the 2005-06 academic year. The recipients are expected to use this support to pursue dissertation research and may not be employed outside the university, or accept any form of teaching or research assistantship. This new development promotes academic research of the highest quality in the fields of aging, income security and health policy.

Educational Programs

Certificate in Aging Studies

The Certificate in Aging Studies provides an educational credential documenting the additional training and experience the student has received in the field of aging. The Certificate may be awarded at the graduate or the undergraduate level and is recorded on the official university transcript. Working professionals can earn the Certificate by enrolling in the university as special students. Whether the area is health care, long-term care or adult day care; product design, medical research or nutrition: law education or real estate; recreation, finance or

government service, our aging population will create both challenges and opportunities for students building careers in tomorrow's labor market. The Pepper Institute administers and awards the Certificate on behalf of the Florida State University College of Social Science.

To earn the Certificate in Aging Studies, students must complete a total of twelve credits and satisfy requirements in both coursework and an internship working in the community with an agency serving older adults.

During the 2004-2005 students contributed 1,955 hours of

community service to agencies serving the elderly. These services were provided in Tallahassee and the surrounding areas. A total of 77 students were enrolled in the Certificate program and eighteen students earned their Certificate during the 2004-2005 academic year. Students earning the Certificate in Aging Studies were from five colleges and 11 departments throughout the university. Professionals already employed or seeking employment in the aging network also enrolled in and earned their Certificate as special students.

Educational Programs

Master's Degree in Aging Studies

The Master's in Aging Studies offered at Florida State University integrates the strengths of many departments to provide a multidisciplinary approach to the study of aging. Students develop skills in policy research and development as well as program administration and evaluation. Emphasis is placed on information about special programs designed to serve the needs of older adults. The degree program fosters an understanding of the complexity of aging issues and the effects of aging policy on the health and welfare of people of all ages in our society.

The Master's in Aging Studies is a 36-credit applied degree program with a core set of

E P O -REPRI ES SI OF R

Laura Cantwell and Yumiko Sueyoshi Master's in Aging Studies students

courses (18 credits) and a wide range of electives within three areas of concentration (12 credits). Students may choose to focus in one area of concentration or may select across the diverse set of course offerings. The three areas of concentration include: Aging Policy, Evaluation, and Research: Administration in Aging; and Health Care and Aging. As a capstone to coursework, students will have the opportunity to work in a professional organization involved in research, training or direct service in aging (6 credits).

Laura Cantwell from South Carolina and Yumiko Sueyoshi from Japan are both current

> students in the Master's program. Each will earn their Master's in Aging Studies in the fall of 2005. Laura is working on a research project with assistant professor Anne Barrett, Sociology and Yumiko will be working with the Florida Health Care Association to do a comparison of Long Term Care in the United States and Japan.

All students completing the

curriculum of the Master's Degree in Aging Studies will be able to:

- Analyze public policy involving dynamics of aging and longevity,
- Evaluate program delivery systems in terms of access, quality and availability,
- Direct and manage organizations and programs for the elderly,
- Evaluate program effectiveness,
- Collect and analyze research data,
- Link research findings to policy recommendation,
- Understand the social, economic and political forces that have shaped policy and services for the elderly, and
- Assess program functioning relative to population aging.

Graduates of the Master's Degree in Aging Studies will assume leadership positions in research, administration, planning, implementation and evaluation of programs designed to improve the lives of older adults and their families. Special opportunities exist for study in a wide range of areas including: pension and income security; health policy; access to health care and health care financing; social welfare and social security reform; endof-life issues; aging and social policy and successful aging.

Outreach

The Academy at FSU

At Florida State University, opportunities for lifelong learning are provided by the Pepper Institute through The Academy at FSU, a program for mature adults. The Academy encourages intellectual curiosity, validates individual achievement, offers leadership opportunities, provides the occasion to serve as research volunteers, and promotes intergenerational communication between elders and traditional college-aged students.

The heart of the program is the sixweek academic session presented each fall and spring semester. From anthropology to zoology, the



Music theatre student giving a performance for Academy members during "The Music of Frank Loesser" class.

Academy offers a wide spectrum of courses. Deans, department chairs, new faculty and members of the Academy all contribute by teaching classes.

In addition to academic classes, the program offers noon-time lectures, field trips, an art and culture group, a book club, special event celebrations, and a writer's group. Some of the many activities this year included a visit to the Boston Cotton Gin in Boston, GA; an exploration by boat of the Apalachicola River and floodplain ecosystem; a tour of the new College of Medicine complex

at Florida State University; a lecture and tour of the historical artifacts in the Florida Archives; a special overnight museum trip to Sarasota, Florida, and finally a Spring Luncheon and annual meeting at the Golden Eagle Country Club where Academy members from the "Acting Up" group presented an afternoon "improv!" Among the noon-time lectures were Rainulf Stelzmann, author and professor Emeritus at USF; Master Gardner, Rene Bolek; Academy member, John Graves; Cheryl Ward, professor of Archeology at FSU; Bill Roberts who spoke on Florida Lighthouses; and nature photographer Thomas Martin Eads.

Recent research projects involving Academy members include a golf expertise in younger and older adults study, a posture study where cortisol was collected to measure stress, and a follow-up memory study. All of these projects were conducted by research scientist, Katinka Dijkstra, through the Department of Psychology.

This year's most exciting development is the increase in the number of Academy memberships. Since the Fall of 2003 the number of mature adults taking classes and participating in activities



has increased by 40% to a total membership of 193 mature adults.

Another highlight was the publication of Academy member, Gary Stilwells' book "Christianity: 5000 Years of History and Development", written as a result of the Academy's Spring 2004 class: "History and Development of Christianity."

The Academy program is financed through membership dues with support from the Pepper Institute on Aging and Florida State University.

Fall 2004 Classes

- Sport in America "By their games you shall know them"
- Communicable Disease in the Century of Globalization (Why do the viruses appear to be winning?)
- Lunatics, Lovers, and Poets: Discovering Shakespeare
- Legacies of Self-Reliance: Emerson's and Thoreau's Major Works
- A Focus on Jazz Historical Figures: Duke Ellington and Miles Davis
- Changing Geographies of the Middle East

Spring 2005 Classes

- The History of the Planet Earth
- The Music of Frank Loesser
- Florida Writers
- Everyday Psychology
- Holistic Health: Alternative Medicine and More
- Russian History

Awards, Honors and Recognitions

David Macpherson, Ph.D.

Appointed to the Rod & Hope Brim Eminent Scholar Chair of Economics.

Ken Brummel-Smith, M.D.

Awarded tenure, Feb 2005; selected as one of the "Best Doctors in America" and as one of the "Best Doctors in Florida"

Gerald Ferris, Ph.D.

Inducted into the College of Arts and Sciences Hall of Fame, Illinois State University, 2005.

James Hinterlong, M.S.W., Ph.D.

Hartford Geriatric Social Work Faculty Scholar, John A. Hartford Foundation and the Gerontological Society of America, 2004.

Deana Rohlinger, Ph.D.

First Year Assistant Professor Award, Florida State University, Summer 2005.

Awarded Contracts and Grants

Barrett, Anne

Turner, R. Jay, Donald Lloyd, Jill Quadagno, John Taylor, and Anne Barrett. "Physical Disability and Drug Use: Longitudinal Analyses." Funded by National Institute on Drug Abuse (\$2.2m), 2002-2006.

Bokhari, Farasat

"An Economic & Policy Analysis of ADHD & Stimulant Drugs". Grant Number: 1 R01 MH067084-01A1. Funder is NIMH. Amount \$990,752. Period: 02/06/2004 - 01/31/2007. Co-PI with Richard Scheffler of U.C. Berkeley.

NIMH RO1 Grant (March 2004 to March 2007). Title: Economic and Policy Analysis of ADHD & Stimulant Drugs 1 R01 MH067084-01 MH1 SRV-C(01). Co-Pi with Richard Scheffler of UC Berkeley. Amount: \$1,105,000.

Bourgeois, Michelle

Irvine (PI), Bourgeois (Co-Investigator), Staff training to manage aggressive resident behavior, NIA (approved; pending funding), 2004-05.

Bourgeois (PI), Spaced Retrieval: Cognitive intervention for Traumatic Brain Injury, NICHD, R03 HD046583-01, NIH-CHHD; \$70,781. 2004-06.

Glueckauf (PI), Bourgeois (Co-PI), Alzheimer's Caregiver Community Education and Support System, Florida's Alzheimer's Center & Research Institute, \$153,600. 2004-06.

Shipman (PI), Bourgeois (Co-PI), Community Early Identification and Resource Expansion, Tallahassee Memorial Healthcare: \$4.416, 2004-05.

Brooks, Robert

Co-Investigator: State of Florida/Depart. of Health grant on: "Exploring the Return on Investment Associated with Hospital Information Technologies," July 1, 2004 – Feb 28, 2005. \$113,500.

Co-Investigator: AHRQ grant on Rural Communities and Bioterrorism preparedness, Oct 2003-2005, \$178,000.

Principal Investigator: "Training and Education for Public Health Preparedness": Department of Health/CDC grant. Oct. 28, 2002 – Aug. 30, 2005, \$ 3,111,190.57.

Brummel-Smith, Kenneth

Interdisciplinary Support Program, "Medical Ethnomusicology: Music and Healing - Building a Research Agenda." FSU, \$25,000.

The Heritage of Santa Rosa, \$10,000, for research in improving nursing home care.

Charness, Neil

Social Sciences and Humanities Research Council (Canada) Grant 512-2002-1001, 2002-2006. "Aging Workforce In The New Economy". Co-Principal Investigator, US Team. PI is Julie McMullin, University of Western

Awarded Contracts and Grants continued

Ontario, Canada. (~\$460,000 direct costs for US component; ~\$100,000 for FSU, shared with Dr. Melissa Hardy, co-PI)

National Institutes of Health/National Institute on Aging, 2004-2009, Continuation of 1 PO1 AG17211, Co-Principal Investigator, Project CREATE II (Center for Research and Education on Aging and Technology Enhancement). PI is Sara Czaja, University of Miami. (~\$657,000, direct costs).

Dijkstra, Katinka

Co-Investigator with Co-principal investigator Neil Charness and PI Sara Czaja, University of Miami. *National Institute on Aging, CREATE II.* National Institute on Aging, National Institutes of Health/National Institute on Aging, 2004-2009, Continuation of 1 PO1 AG17211, Project CREATE II (Center for Research and Education on Aging and Technology Enhancement). (~\$917,000,direct costs).

Hinterlong, James

Hinterlong (PI), 9/1/2004-8/31/2006, \$100,000. Hartford Geriatric Social Work Faculty Scholar. John A. Hartford Foundation and the Gerontological Society of America. Examining the role of productive engagement to health disparities among older black and white adults.

LaPointe, Leonard

LaPointe, L. L. Travel grant, Motor Speech Research Unit, University of Queensland, Australia, July-August, 2004, \$7,500.

Stierwalt, J. & LaPointe, L. L. (Co-PIs). Effects of linguistic load on posture, balance, and gait. Council on Research and Creativity, Division of Sponsored Research, Florida State University, submitted and funded, \$25,000.

Lloyd, Donald

Co-investigator on a five-year \$2.2 million study (2002-2006) funded by National Institute on Drug Abuse: "Physical Disability and Drug Use: Longitudinal Analyses." Grant number 1 R01 DA015399, R. Jay Turner principal investigator.

Macpherson, David

University of South Florida, 5/2005-8/2006, \$150,000, "Employment in the Long-Term Care Industry: The Importance of Recruitment and Retention," with William Even.

Miles, Rebecca

Co-Investigator. "Empowering residents to increase their level of physical activity for transportation and health", under the Housing and Urban Development Department Community Outreach Partnership Centers Program (COPC) grant awarded to FSU's Department of Urban and Regional Planning (2003-2006), co-PI's Charles Connerly and Harrison Higgins, \$109,591 of total \$399,969.

Quadagno, Jill

"Assisted Living in the Continuum of Long Term Care." (With D. Street, M. Bourgeois and A. Barrett). Florida Agency for Health Care Administration, Oct. 1, 2002- June 1, 2005. \$281,548.

Rohlinger, Deana

First Year Assistant Professor Grant, Summer 2005; \$14,000.

Taylor, John

R01 R01 DA16429-01, R. Jay Turner (PI). NIDA. "Physical Disability and Drug Use: Longitudinal Analyses." Role: Co-Investigator, 2002-2007. Direct Costs: \$2,155,734.

COFRS Award, Summer 2005. Florida State University (grant number pending) "The Role and Significance of Stress Exposure in Mortality." Role: Principal Investigator, Direct Costs: \$8,000.

Weissert, William

Not for Profit Health Insurance: Maybe the Best Model After All. Blue Cross and Blue Shield of Michigan contract to FSU (W.Weissert, PI). January 2004-March 2005. \$46,000.

Effectiveness, Risk and Value Based Payment for Home Care: Application to Florida's Home Care Programs (W.Weissert, PI). Florida Department of Elder Affairs. Sept. 2004-June 2005. \$42,000.

Publications

BOOKS

Ferris, G.R., Davidson, S.L., & Perrewé, P.L. (2005). *Political skill at work*. Palo Alto, CA: Davies-Black Publishing.

LaPointe, L. L. (Editor) (2005). *Aphasia and Related Neurogenic Language Disorders*. New York: Thieme Medical Publishers.

Quadagno, Jill. 2005. One Nation, Uninsured: Why the US Has No National Health Insurance. Oxford University Press.

Quadagno, Jill. 2005. *Aging and the Life Course*. McGraw Hill. (3nd edition).

CHAPTERS AND ARTICLES

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